



BEHAVIOUR MANAGEMENT POLICY

Policy Area

Behaviour Management

Rationale

Schools are places of learning and fun. To ensure that the school is able to meet both the learning and social and emotional needs of the students it is vital that students are able to learn in a safe environment. It is also crucial that the work place for all staff is safe. Within this context as a Catholic school the schools mission is for students and staff to treat other people as they would like to be treated themselves.

Goals

- To provide a positive environment in which all students assume responsibility for student behaviour
- To encourage students to take responsibility for their behaviour.
- To ensure students feel safe and secure in a supportive environment where a sense of belonging and well-being are strengthened and nurtured
- To provide professional support for students
- To promote self confidence and self esteem in students
- To promote resilience, persistence etc in students
- For students to have an understanding of and adhere to the code of behaviour at St John Vianney's
- To work in partnership with parents regarding student behaviour.

Implementation

- The Code of Behaviour is displayed in classrooms and throughout the school.
At St. John Vianney's we are a Catholic community where:
 1. *People feel safe*
 2. *Teachers can teach.*
 3. *Students can learn.*
 4. *We look after each other and our belongings.*
 5. *We do our best.*
- At the beginning of the year classroom teachers discuss, explain and customize the code of behaviour for their class
- Counselling is provided for at risk students with the schools specialised counsellors
- Staff on duty are to be proactive in their duty. Students not following school rules are to be spoken to and if the behaviour continues they are to record the child's behaviour and their name in the yard duty book. It is the role of the Student Wellbeing Coordinator to monitor these entries.
- Staff on duty are to note positive behaviour acts. These acts are recognised at school assembly.

- Teachers are to discuss students at risk at Student Well Being meetings where the social and emotional needs of a student are addressed.
- Through termly PSG Meetings funded students who have behavioural concerns will have goals regarding their behaviour set. These will be reviewed and assessed at future PSG meetings.
- Proactive actions will be implemented in the school which will allow students to involve themselves in a variety of student wellbeing groups. These include: KFC (Kids Feeling Confident), Garden Club, Friendship Stops and Lunchtime Clubs (Eg. Chess, Connect 4)
- Extraordinary meetings with parents will be organised to address important behavioural issues.
- Families will be provided with feedback regarding their child's behaviour through A - E reports and family/teacher meetings.
- An outside environment is provided which meets the different needs of all students.

Evaluation

This policy will be reviewed as part of the schools three year review cycle.

Policy Developed: May 2012

Policy Reviewed: May 2014

NOTE: The school does not use corporal punishment as part of this Behaviour Management Policy.